



FALKIRK COUNCIL
Education Services



Comely Park Primary School
Standards & Quality Report
Session 2015 – 2016

Dear Parent/Guardian,

As you probably know, each year the government and Falkirk Council publish information designed to show how well Schools and Local Authorities are improving pupil performance year on year.

In similar fashion, we would like to tell you how we are progressing in Comely Park Primary School. This leaflet has been designed to do just that. It is our “Standards and Quality Report” for last Session 2015-2016.

Inside, you will find a brief description of the main things we set out to do at the start of last session and also our evaluation of how well we managed to achieve them. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas to give an overview of the progress we have made this year. I have also included an outline of the School’s main priorities for next Session.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the school office for an appointment. I will be pleased to offer clarification.

Laura J McIntock

Headteacher



COMELY PARK
PRIMARY SCHOOL and NURSERY CLASS

Statement of Aims

1. To develop successful learners through nurturing:
 - ✓ Enthusiasm and motivation for learning
 - ✓ Determination to reach high standards of achievement
 - ✓ Openness to new thinking and ideas
 - ✓ Life-long learning.
2. To encourage children to become responsible citizens showing respect for self and others by making informed choices and decisions.
3. To teach the secure values and beliefs needed to develop confident individuals who will achieve success in different areas of activity.
4. To equip everyone in our school with the qualities needed to become effective contributors able to communicate in different ways and settings.
5. To ensure the highest possible standard of educational attainment by equipping all involved with the core skills and positive attitudes necessary for future success.
6. To enable children to apply the physical, emotional and social skills needed to pursue a healthy life.
7. To promote and nurture the vital partnership between parents, carers, the community and our school.

The aims of Comely Park Primary School and Nursery Class are derived from and commensurate with the National Priorities and Curriculum for Excellence as issued by the Scottish Government. They have been shared with staff, pupils, parents and carers. The aims will be reviewed every three years and the next review is scheduled for August 2016.

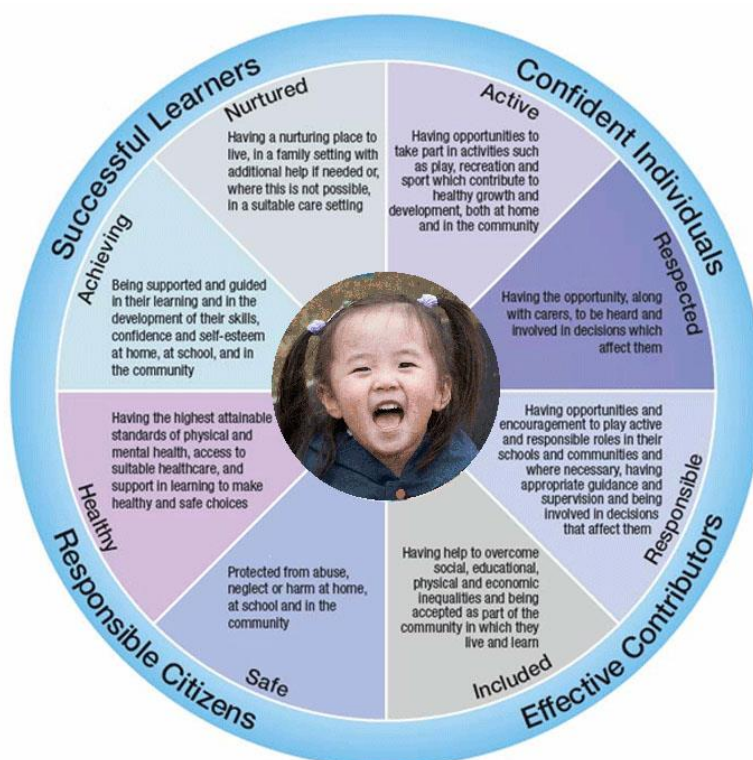


COMELY PARK PRIMARY SCHOOL and NURSERY CLASS Statement of Vision and Values

In keeping with the Scottish values of wisdom, justice, compassion and integrity we aspire at Comely Park to be an active learning and teaching community. We want our pupils to maximise achievement as they become successful learners, confident individuals, responsible citizens and effective contributors. We want them to be part of a caring, supportive learning community.

In all aspects of our work we;

- ✓ Conduct our business with mutual respect, tolerance, fairness and equality.
- ✓ Embrace diversity, promote inclusion for all in a proud, safe and welcoming environment.
- ✓ Communicate and listen in order to involve everyone.
- ✓ Move forward as enthusiastic, life-long learners through partnership with parents, carers and the wider community.



Our priorities for session 2015- 2016

1. To develop a more active approach to the teaching of numeracy and introduce the 'Big Maths' resource throughout the school.
2. To improve our early learning and childcare provision by making better use of the SHANARRI indicators and the good practice identified in Building the Ambition.
3. To further develop and improve pupil engagement and attainment in reading for understanding and reading for enjoyment.

4. To create a progression of learning from Nursery to Primary 7 within the context of RME and to revise planners in accordance with a new RME policy.
5. To implement the 1+2 approach to the teaching of languages in all classes.



Priority 1

To further develop an active approach to the teaching of numeracy.

What have we done?

- Gathered feedback from staff regarding training needs, resources and the implementation of the Big Maths resource.
- Gathered feedback from pupils seeking their views/input on the teaching of numeracy.

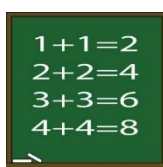
- Organised training and demonstration lessons for staff as highlighted in the audit.
- Provided staff with resources for classroom display, record sheets for scores, ideas for simple resources and power point slides for daily lessons.
- Organised a workshop and designed an information leaflet for parents/carers.
- Created record sheets for recording Beat That and CLIC scores in all classes.
- Organised training for Nursery staff by the Curriculum Support Team.
- Reviewed the power point resources available to ensure ease of access for staff.
- Attended Falkirk Cluster Numeracy Group meetings, sharing information and resources.

Impact on Learning

All classes are now using the Big Maths resource daily to improve pupils' mental agility. Strategies, approaches and resources provide a consistent experience for our pupils so they can build on previous learning. Pupils are experiencing a more active, engaging approach to the teaching of numeracy and are being encouraged to transfer these skills in other areas of numeracy. Almost all pupils are engaged, motivated and are experiencing success in improving their mental agility. There is clear evidence in almost all pupils' 'Beat That' and 'CLIC' test scores that core numeracy skills have improved. We look forward to studying the forthcoming CEM results to measure impact there too. Many staff have developed and shared ideas, approaches and resources which can be used for active maths. Parents have also been involved with this aspect of school improvement; information about the approach was sent home, a workshop was organised and extremely well attend. Parents are now familiar with new resources and the terminology the children are using.

Next Steps

- To trial new maths planners in August-December 2016 which provide a clear progression from Early-Second Level
- To make better use of a range of assessment scores and to inform planning and next steps for pupils.
- To adapt the powerpoint resources as necessary to meet the needs of classes, including a composite class.
- Early Years Practitioners in nursery will make use of Falkirk Council's Numeracy Progression Framework to guide their planning, teaching and next steps.



'I'm getting better marks and I'm learning to do sums quicker.'

'I'm learning from my mistakes.'

'I'm learning new ways of doing things.'

'It helps me do trickier sums.'

'If you're stuck you can switch the numbers around.'

'It helps me think and get my brain moving.'

75% of pupils like taking part in Big Maths lessons. 20% dislike Big Maths lessons and 5% neither like/dislike Big Maths. 80% of pupils reported that their Beat That scores were improving, 10% that their scores varied and 10% that their scores weren't improving.



Teachers reported:

*'Big Maths has helped to improve the core numeracy for the majority of pupils in my class. '
 'I like the step by step progress drives – I can see where the next steps are for my pupils.'
 'Most of my pupils love the challenge of the Beat That tests and I can see overall scores improving.'*

Parents reported:

How satisfied were you with the following?	Very satisfied	satisfied	Fairly satisfied	Not satisfied
This session has informed me about some of the Big Maths strategies.	70%	24%	1%	
The structure of the session; pupils and staff providing information.	78%	22%		
I now feel more able to support my child with core numeracy work.	74%	23%	3%	



Priority 2

To improve our early learning and childcare provision by making better use of the SHANARRI indicators and the good practice identified in Building the Ambition.

What have we done?

- Read and discussed Building the Ambition.
- Gathered feedback from staff in the form of a 'Start, Stop, Continue' audit reflecting on the good practice in Building the Ambition and the service provided within our own setting.
- Gathered feedback by designing and issuing a questionnaire for parents which focused on the SHANARRI indicators and the early learning and childcare service we provide. Acted on the feedback provided.
- Planned four key improvements; 1) to change the format of the 6 monthly reviews 2) to improve the self-evaluation process 3) to improve the planning and floorbook 4) to act on the 'Start' and 'Stop' sections of the audit.

- Organised and attended training for staff linked to Building the Ambition, our School Improvement Plan and pupil needs; Early Numeracy, Speech and Language training, Five to Thrive, ASD in Early Years, Play Boxes, Creative Learning Approaches and Play on Pedals.
- Implemented the recommendations of the Curriculum Support Team following their visit.
- Organised a Learning Journey information session for parents/carers.
- Made a 'Welcome to Comely Park Nursery Class' DVD which supports pupil transition from home to nursery. The DVD is available in the child's home language.
- Ensured that the transition process is spread throughout the year and not concentrated in term 4.
- Completed self-evaluation exercises using Building the Ambition and The National Care Standards.

Impact on Learning

Parents are now offered an appointment every six months at which staff discuss the pupil's strengths, development needs and support from other services. Staff also review medical and contact details to ensure they are up-to-date. Communication and relationships among staff and parents/carers have improved. There are now more opportunities for parents to be involved in the child's nursery experience; stay and play, tooth-brushing rota, outdoor learning, daily use of Twitter, TV slideshow in cloakroom and making use of parent skills to improve the service we provide. The planning and floorbook process has been streamlined and is now more focussed on the four learning intentions whilst also recognising spontaneous learning opportunities. The nursery environment has undergone a transformation to make it a calmer, more user friendly environment for pupils. The outdoor area has also been improved with the introduction of loose play materials, a stage and mud kitchen. There are more creative learning experiences available for pupils and a significant improvement was combining the art and gluing area to make a 'Creation Station'. The Transition process has been improved with the introduction of a Welcome DVD and the drop in sessions. Transition from Nursery to P1 is now spread throughout the year making use of regular school events. Staff training has had major impact on learning. There is clear evidence that training is being used to improve the learning experience for our pupils.

Next Steps

- To continue to improve the outdoor area with the introduction of four sheds; Literacy, Numeracy, Sensory and Construction.
- Early Years Practitioners in nursery will make use of Falkirk Council's Numeracy Progression Framework to guide their planning, teaching and next steps.



100% of parents who returned the self-evaluation questionnaire reported:

- ✓ Their child had a happy year at nursery.
- ✓ They were pleased with the level of care their child had received.
- ✓ Were pleased with the type/level of activities on offer.
- ✓ The nursery meets the learning needs of the children.
- ✓ The staff are approachable, friendly and helpful.
- ✓ Their child benefitted from the regular outdoor learning and specialist sport sessions.

He has had a fantastic experience at Comely Park and he feels that he is part of the school already.

He loves coming to nursery and has total respect for all the staff. I think the transition to P1 has been excellent this year and we also like the individual buddies. I think this will really support the kids to P1.

I cannot fault the nursery at all. Both children and parents made to feel welcome. 'Parents as partners' in every sense. Any concerns are dealt with immediately.

Staff appear to have a genuine passion for their work and despite the number of children and busy days have a genuine interest in the child and the 'gift of time' for every child.



Pupils reported:

I love when we get to help make snack. I like cutting up the food and making snack for my friends.

My favourite part of nursery is the Creation Station because I can make lots of models for my gran.

We get to play outside everyday – even in the rain. I like the bikes best.

I love my buddy! When can I see her again?

Teachers reported:

Everyone feels confident to share ideas and thoughts. Ideas are appreciated and often tried out. The children are happy, relaxed, safe and confident. 2015/16 has been a fantastic year. Such great team work, positive attitudes and a good working atmosphere. We have all worked well together.

Priority 3

To further develop and improve pupil engagement and attainment in reading for understanding and reading for enjoyment.

What have we done?

- Developed new reading planners which incorporate Significant Aspects of Learning and Progression Frameworks.
- Trialled the planners and met to discuss the advantages of such, as well as identifying areas for development.
- Approximately 125 pupils benefitted from the enhanced reading planners through their trial period in the summer term. In addition to this, the group have created a folder on the network area to allow staff to share reading resources such as novel study lesson plans and generic comprehension tasks, as well as identifying opportunities to moderate the assessment of reading in the new school session.
- Work is ongoing by the group to raise the profile of the school library whilst promoting reading for enjoyment.
- Activities to promote reading for enjoyment include; a Book Donation Day, Book Amnesty, library cards for all pupils, the creation of a Restricted Library for P7 pupils and a sponsored reading event in the new session.

Impact on Learning

Staff now have access to a planning tool which incorporates assessment methodologies and allows for more accurate tracking of pupil progress. Such planners take account of both local and national guidelines in relation to the teaching of reading. Feedback from the trial period highlighted the effectiveness of this tool when reporting to parents. Staff confidence levels rose and professional judgement was encouraged and supported through the information provided in the reading planners. Our pupils will undoubtedly benefit as a result of an enhanced planning, assessment and evaluation cycle. Learning experiences will have a greater focus on the skills of reading with increased guidance on progression across Levels. It is our intention that all pupils will benefit from our efforts to promote reading for enjoyment. From the beginning of the new session we will have more modern and relevant texts in stock, chosen in consultation with the pupils. We aim to provide at least one opportunity per week for children to read for enjoyment in our school library. Children will be encouraged to take responsibility for books by issuing all pupils with a library card. Our library lending service is supported by a small group of parents and carers. We hope that all pupils will participate in the sponsored reading event at the start of the new session. Primary 7 pupils, with parental consent, will also benefit from the provision of a restricted library, which offers books with more mature themes.

Next Steps

- To implement the new planners in all classes, August 2016.
- To promote reading for enjoyment which is supported by a group of parents operating the lending library.

Priority 4

To create a progression of learning from Nursery to Primary 7 within the context of RME. To revise RME planners in accordance with a new RME policy.

What have we done?

- Gathered feedback from staff regarding current RME planners being used.
- Gathered feedback from parents seeking their views/input on the teaching of RME within Comely Park.
- Reviewed current guidance on RME within a Curriculum for Excellence.
- Created a progression for RME over the early, first and second level, in accordance with the experiences and outcomes.
- Created a new RME planner for each stage.
- Updated RME Policy and Guidelines to inform staff in accordance with new RME progression / planners developed.

Impact on Learning

Planning a progression of work that fully takes into consideration the coverage of A Curriculum for Excellence experiences and outcomes within RME means that children will be exposed to a range of experiences across the curriculum. The new progression/planner ensures that all experiences and outcomes are covered from early to second level, and children are able to enhance their learning without unnecessary repetition. The new RME planner will enable children to explore the world's major religions and views which are independent of

religious belief, and to consider the challenges posed by these beliefs and values. It will support children in developing and reflecting upon their values and their capacity for moral judgement

Next Steps

- To implement new RME planners in August 2016, showing a clear progression of the teaching of RME.
- To continue to build up a large bank of RME resources within our school.

Priority 5

To implement the 1+2 approach to the teaching of modern languages in all classes.

What have we done?

- Agreed progression for teaching French.
- Purchased resources in line with cluster schools.
- Stirling University students visited the school to work with pupils in both French and Spanish.
- Falkirk High School S6 Ambassadors worked with pupils in Primary 5 and 6 to celebrate festivals in Spanish.
- Several staff attended FLAME professional learning for Spanish and/or French.
- Environmental print around the school is now evident in French and Spanish.
- Links developed with local business 'La Banca'.

Impact on Learning

The implementation of the 1 + 2 approach will continue to be a priority in school as we develop this aspect of the curriculum and staff confidence in delivering it. Over the session staff have attended training courses to support the implementation. As a result pupils are being exposed to modern languages through daily routines. Pupils have experienced other countries and learned about different cultures. Primary 5 made links with 'La Banca' and visited the restaurant for a Spanish meal. Using money from the PTA, P6 also experienced a Spanish buffet in school. La Jolie Ronde have continued to provide lunchtime and after school clubs.
Staffing!!

Next Steps

- Staff will continue to develop their skills in French and Spanish.
- Continue to embed the use of both languages across the curriculum.
- Expand the range of resources available in school.
- Develop the use of ipads in delivering this aspect of the curriculum.
- Continue to develop cluster links to support implementation.

Achievements and Success in 2015/16

At Comely Park Primary School we strive to give children a wide range of experiences and opportunities in which they can all find a sense of accomplishment.



Charitable Donations

This session our pupils, staff, parents and carers have been so kind in helping those not as fortunate as we are. All monies raised were through voluntary donations.

- £660.98 in aid of Strathcarron Hospice
- £453.86 in aid of Sport Relief
- Our PTA donated £6500 to purchase laptops and a charging trolley for use in all classes.



Teacher



Leadership at

Comely Park Primary School

Teacher leadership has at its core a focus upon improving learning and is a mode of leadership premised upon the principles of professional collaboration, development and growth. Teacher leadership is not a formal role; it is more a form of agency where teachers are empowered to lead developments. Teacher leaders lead within and beyond the classroom, they identify with and contribute to a community of learning. Contained in this year's report are some examples of the many forms of teacher leadership operating within Comely Park Primary School.

Comely Park 'House' System

All pupils and staff of Comely Park belong to one of our four Houses – Callendar, Dollar, Helix or Victoria. On completing an application form, P.7 House Captains and Vice-Captains are voted in through a P.6 and P.7 vote. Through this, pupil voice is heard, and pupils are given the opportunity to develop leadership skills. House meetings are held once a month, where the House Captain and Vice-Captain lead the meeting. The House captains and Vice-captains work with staff to create meeting agendas, run competitions and support pupils in their House. Throughout the school year, pupils are encouraged to take part in various House competitions to earn points for their House. House competitions range from sporting events to art competitions. The school House system gives pupils the opportunity to work with peers across the stages, and creates a sense of belonging for every child. Pupils are encouraged to win points for their house on a daily basis in and out with their classroom, at whole school events, and by following the school rules and demonstrating the “value of the month”. The winning House of each term earns a reward, which has consisted of pupils going to Falkirk High for water sports morning, and cinema afternoon. At the end of the school year, a House is declared House of the Year, and a reward is given to all pupils in the winning House.

Miss Moore

Seasons for Growth Programme

Change and loss are issues that affect all of us at some stage in our lives and Seasons for Growth is a programme that is run to support children in managing family changes effectively including death, separation, divorce or related circumstances. It is based on research that highlights the importance of social support and the need to practice new skills to cope effectively with change and loss. The programme focuses on issues such as self-esteem, managing feelings, problem solving, decision making, effective communication and developing peer support networks. Seasons in our school is run by Mrs Frater and Mrs Simpson and this year, we have run a group for six P6 and P7 children. Each *Seasons for Growth* programme runs for eight weeks and each weekly session is 40-50 minutes. After participating the course, children often comment that they no longer feel as if they are the only one coping with challenging circumstances.

The photos show play doh faces that the children created to show feelings that they have experienced at some point in their life.

Mrs Frater and Mrs Simpson



Promoting a Love of Reading and Books - World Book Day 2016

Miss Lucas co-ordinated the management of this year's whole school World Book Day celebrations. In a departure from previous years the event took into account parental concerns and feedback, dropping the usual dressing up day in favour of a more creative and interactive learning experience. To promote an exploration of character and setting in imaginative writing, Miss Lucas devised a whole school activity which involved children recreating a scene from a favourite book in a 3D format using shoe boxes and recycled junk materials. Children were given the opportunity to share their learning with each other once they were all completed. Miss Lucas also organised publicity for World Book day throughout the school and via the school newsletter and Twitter, and organised the dissemination of information and resources to staff as well as the book tokens for every child. Feedback was very favourable across the board, with children engaging more deeply with their chosen text and working co-operatively.

Miss Lucas



P.6/7 Cross Country Club

Comely Park Cross Country Club is run by Mrs Hepburn and Mrs Monteith and the club operates from September through to March every season. We began this season with around sixty children from P6 and P7. We trained every Monday after school (weather permitting) and took part in the Falkirk Schools Cross Country League. We had a very successful season; the P6 boys' team came 1st overall which was a fantastic result. Many of the children had a very successful individual season despite the terrible winter weather they had to endure. Children are encouraged to train as often as possible in order to increase their fitness levels, to have fun and work together, motivating their team members.

Mrs Hepburn and Mrs Monteith



Comely Park P.7 Choir

The P.7 choir ran on a weekly basis between September and December of this session. The choir met once a week during a Wednesday Lunchtime to rehearse Christmas themed songs for our Christmas concerts and community events. Forty children were in the choir, and all auditioned to be in it. As a choir we participated in various local community events. We performed our concert at two, local care homes and in Falkirk Community Hospital. In addition, we held a concert for family, friends and the local community at Trinity Church, in aid of Strathcarron Hospice. Through this concert we raised £840 for the charity. Through the choir, pupils were able to demonstrate their ability to be responsible citizens and effective contributors. Pupils were able to see first-hand for themselves, the benefits of helping others in the local community and the joy that can be brought to others less fortunate than themselves through music and song.

Miss Meyrick and Miss Moore



Euro Quiz Team 2016

For a period of three months, four Primary 6 pupils, supported by Mrs Dunham worked together to prepare to enter the Scottish Educational Trusts' Euro Quiz. The children studied very hard during lunch times and learnt more about the European Union, geography, history and languages. The children really enjoyed learning all the interesting information and represented the school excellently at the quiz, taking third place. Mrs Dunham was impressed with the confidence the children showed and the eagerness to learn new information.

Mrs Dunham



Comely Park Healthy Tuck Shop.

Comely Park Healthy Tuck shop is over seen by Mrs Hepburn and Miss Meyrick, supported the P7 pupils. The Tuck Shop was initiated by the Pupil Council several years ago. The P7 pupils have responsibility of ensuring each class has access to the Healthy Tuck Shop every Friday. It is run as a non-profit making venture, however, at the end of each session we donate the small profit to a charity suggested by the P7 children. This year the fantastic amount of £150 was donated to Strathcarron Hospice! Children are encouraged to be responsible citizens by managing the money and helping with the stock taking as well as help the younger children to select their healthy snack. Across the school, this opportunity encourages the children to make healthy choices.

Mrs Hepburn and Miss Meyrick



Mini Movers lunch time club (P2-P3)

The mini movers lunchtime club ran during the spring term this session. The club met for half an hour at 12:30 until 13:00 in the Woodlands Games Hall. Thirty children from both primary 2 and 3 attended. Children participated in a range of activities such as football, dodgeball, parachute games, throwing and catching activities and team games; the children were motivated and enthusiastic. They were provided with the opportunity to think creatively and independently and children were very respectful of others. The club aimed to help increase fitness in young children whilst having fun.

Miss McGrow



Micro Tyco

In February, Mrs Hepburn and Miss Cain along with fourteen, P7 volunteers, participated in an enterprise initiative called Micro Tyco linked to the charity organisation, Wild Hearts Foundation. Each Micro Tyco group were given £1 and they had to grow this by investing their money in different mini fundraising activities e.g. helping at the Comely Park Daffodil Tea, nail painting, dress down day, selling pancakes and 'guess the sweets in the jar'. The pupils involved commented that the project had increased their confidence, raised their awareness of the work of the charity and developed communication and organisation skills; an excellent example of responsible citizens and effective contributors in action! Staff were able to see the children in a different light and witness other skills that the project enabled them to demonstrate.

Miss Cain and Mrs Hepburn



Junior Road Safety Officers (JRSO)

The JRSO group is comprised of eight children from P5 and P6, and meetings are organised by Mrs McIntosh. We meet once a month and children are encouraged to suggest activities for the JRSOs to undertake. Activities organised this year have included: organising Walk to School week, speaking at assembly to promote walking to school and organising a mascot competition where the whole school were invited to design a JRSO mascot with prizes for the winners and entrants. The JRSOs have also established 'Walk on a Wednesday' where there is a weekly certificate for the class who has the highest percentage of children who walk to school. This also helps the JRSOs establish a visual presence as they visit every class each week. There will be a class prize at the end of the year for the winning class. During Road Safety week the JRSOs visited the nursery to read stories, led role play road safety activities and iced traffic-light biscuits to promote road safety. The JRSOs develop their leadership skills by organising and promoting road safety activities. Through their hard work our pupils have an increased awareness of road safety.

Mrs McIntosh



Participation in Local Events and Opportunities for Learning

- This session our pupils enjoyed termly opportunities to work in 'vertical groups' (a range of ages/stages working together; P1-3 or P4-7). Vertical groups support children's social and academic

learning through interaction with children of different ages and at different levels of development. It also helps pupils our school community grow to know one another better by meeting new classmates and different staff.



- All P7 pupils took part in K'Nex Challenge and four pupils represented our school in the finals.
- P6/8 pupils took part in the Seeds from Space science experiment. Last September, 2kg of rocket seeds were flown to the International Space Station (ISS) on Soyuz 44S where they spent several months in microgravity before returning to Earth in March 2016. The seeds sent as part of Rocket Science, an educational project launched by the RHS Campaign for School Gardening and the UK Space Agency.
- We have been supported by our local Asda and Tesco stores who have provided resources for various health promotion events.
- Our school has been working closely with Lynne Rickard, our Patron of Reading, to encourage pupils to read for pleasure.
- Four P7 pupils participated in the Falkirk District Rotary Quiz.
- Four P6 pupils competed in the Scottish Schools Quiz.
- P6 pupils took part in the P6 Athletics and P7 in the Olympic Games events along with pupils from other local primary schools.
- Our Makar, Melissa Russell, regularly wrote and presented poems at various school events.
- Further improvements have been made to our playground. A staged/decked area has been built, new equipment purchased and a mural painted by a local artist and some of our pupils. New playground equipment was purchased in conjunction with the Pupils and Sports Council. Sheds are being installed over the summer break for loose materials.



were

Euro

New Ventures

Friends of Comely Park Afternoon Tea

This session we have held a termly afternoon tea for parents, carers and friends of our school. The informal gathering is a chance for everyone to meet and chat. Many of our senior pupils supported the organisation of the events and several groups/classes also provided entertainment by singing a few songs. Several charities also benefitted from small donations from our guests; Wild Hearts Foundation, Strathcarron Hospice and the neo natal unit of The Western Infirmary in Glasgow.



The Glee Club

Our P5/6 Glee Club won the local first heat of a national 'Glee' competition in May. The group were up against tough competition from several other local schools. The children were led by Mrs Ewing and they performed two songs; Journey's Don't Stop Believing and Your Song. The children rehearsed after school over several months and their hard work paid is visible and audible in their performances. The children took part in the final in June but were narrowly beaten.



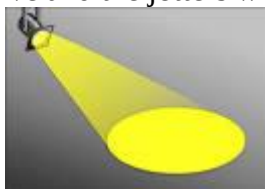
Comely Park's Got Talent

Our Pupil Council and House Captains arranged a talent show and auditions with Mrs Thomson and Miss Moore, Principal Teachers. This was an idea they had been keep to pursue for many months. All pupils had the opportunity to take part in class and the range of acts was amazing.



Spotlight Jotters

This session we introduced 'Spotlight Jotters' which our pupils a week at a time, recording their learning across a range of subjects. The jotters were then sent home and the children shared their learning with parents/carers. The feedback was very positive and the jotters will be used again next session.



Junior Award Scheme Scotland

P6 and P7 pupils have been taking part in the Junior Award Scheme for Schools. The children and their teachers worked closely with Mr Andrew Barton who is pastoral head of S1 at Falkirk High School. Almost all P6 pupils attained the Bronze Level Award and almost all P7 pupils attained silver level. The award scheme will continue as the pupils move to secondary school where they will work towards achieving a gold award. JASS is a progressive learning programme for 10 - 13 year olds which has been designed to recognise wider achievement.



Sporting Success

Cross Country League

Every year, Comely Park operates a school Cross Country Club organised by Mrs Hepburn and Mrs Monteith. This involves regular training sessions for over sixty P6 and 7 pupils. The pupils then take part in league events throughout the year. This year our teams did very well, with our P6 boys' team finishing first in the Forth Valley Schools Cross Country League 2015-16, a fantastic achievement. Many pupils achieved personal bests too.



Jump 2 It - Falkirk Basketball Tournament

We took part in 'Jump 2 It' training sessions and competed in the Falkirk Cluster event. The children played very well and narrowly lost in the semi-final. We went onto compete in the Falkirk basketball tournament which we won.



Falkirk Football League

This year Active Schools organised a football league within Falkirk Cluster. This has been a great opportunity for the children to compete in more games throughout the year. We currently have training for our P6 and 7 pupils and are keen to include our P5 pupils as training has been so popular. We are looking to expand this opportunity next year by including two teams in the football league.

P6 Athletics Event

Primary 6 pupils took part in the Falkirk P6 Athletics Championships. The event took place at Grangemouth Sports Complex. It was an action packed day of track and field events that gave the children the opportunity to compete against other schools using official running tracks and equipment. Comely Park competed well throughout the day and managed to secure 5th place overall. Several individual pupils achieved top places in many events.



Falkirk Cluster Tennis Tournament

Our P5 and 6 pupils competed in the recent Falkirk Cluster Tennis Tournament which they won. This was a fantastic achievement for the pupils, especially those who had not previously represented the school at a sporting event. The pupils then went on to win the Falkirk District trophy beating all the other primary schools taking part.



Walk 500 Miles for Sports Relief

Sport Relief is a charity event from Comic Relief, which brings together the worlds of sport and entertainment to raise money to help vulnerable people in both the UK and the world's poorest countries. As part of our schools efforts to help raise money this year, we collectively walked over 500 miles in aid of this worthwhile cause. All pupils and staff participated and the grand total of £453.86 was achieved.



Self-Evaluation/Consultation 2015 – 16

The table below records some of the consultation we undertook with pupils, staff, parents and carers this session. We continually seek to improve the level of service we provide by seeking and acting on feedback from our service users.

17 August 2015	Pupil lines and school systems – staff feedback
18 August 2015	Where Are We Now? staff evaluation
September 2015	Nursery Class ‘Two Stars And A Wish’ parental feedback
15 September 2015	P1 Curricular Evening for Parents feedback
17 September 2015	P2-7 ‘Meet The Teacher’ staff feedback
18 September 2015	P2-7 ‘Meet The Teacher’ parental feedback
October 2015	P7 Falkirk High Open Evening parental feedback
20 November 2015	Mix up Afternoon staff feedback
27 November 2015	Nursery Class Information Gathering Visit feedback
January 2016	Big Maths Information Evening parental feedback Big Maths Pupil Feedback
11 February 2016	Quality Indicator 2.2 Curriculum – staff evaluation
February 2016	School uniform consultation with House Captaincy Team
March 2016	Big Writing staff feedback
March 2016	Parent evaluation on school performance
March 2016	Internet Safety Event parental feedback
March 2016	Spotlight jotters parental feedback
April 2016	Spotlight jotters staff feedback
April 2016	School uniform consultation with parents
29 April 2016	What Has Changed? HGIOS4 staff feedback
31 May 2016	SHANARRI Self Evaluation - Nursery
June 2016	How Good is Early Learning and Childcare evaluation – Nursery parents/carers
June 2016	Staff Questionnaire - Nursery

School Improvement Targets 2016-17



Each year we self-evaluate and decide priorities to keep the school improving. This is recorded in our School Improvement Plan which is available on our school website at the beginning of the new session on the link below;
<http://www.comelyparkschool.falkirk.sch.uk/>



1. Vision and Values.

Refine our vision and values to ensure they are relevant, forward thinking and support our children in being successful learners, confident individuals, effective contributors and responsible citizens.

2. Literacy

Develop an agreed common standard in writing across the cluster. (Falkirk High School and associated feeder primary schools.)

Engage with our cluster colleagues to moderate writing against the Curriculum for Excellence levels.

3. Numeracy

Identify tools and common approaches for assessing numeracy and maths across all Significant Aspects of Learning.

4. Health and Wellbeing

Implement 'Bounce Back' a whole school social and emotional learning programme. This will support us in promoting positive mental health and wellbeing and enable pupils to act resiliently when faced with challenges or adversity.

Further develop nurturing approaches throughout the school.

5. Planning, Tracking and Assessment

Review planning formats to include progression pathways. Review attainment and achievement tracking procedures. Engage parents in the new Early Year's 'My Success Storybooks.'

6. Wider achievement.

In partnership with our cluster colleagues, we will develop a framework for recognising wider achievement from nursery to S1. This will include the JASS Awards in P6, P7 and S1 and the John Muir Award for P7 pupils.

Comely Park Primary School Falkirk

Comments Sheet on Standards and Quality Report

We hope you enjoyed reading this year's Standards and Quality Report. We are always keen to hear the views of our parents and carers. If you would like to make any comments regarding this year's report please complete and return the slip below.



Comments:

Signature:

Date:
