

Comely Park Primary and ELC Curriculum Rationale

Ethos and Life of the School as a Community

At Comely Park Primary, we are deeply committed to fostering a nurturing and inclusive environment, in line with Scotland's *Curriculum for Excellence* (CfE), the United Nations Convention on the Rights of the Child (UNCRC), and the *Getting it Right for Every Child* (GIRFEC) framework. Our actions and decisions are rooted in a rights-based approach, ensuring that the voice of each child is heard and respected. This approach aligns with the GIRFEC principles, where we focus on the well-being and holistic development of every learner.

Our school community thrives on values of equality, dignity, respect, non-discrimination, and participation. Every child is seen as an individual with unique strengths and needs. The GIRFEC well-being indicators—Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included (SHANARRI)—guide us in creating a safe and supportive environment that ensures the well-being and growth of each child. Through collaboration between educators, children, and families, we ensure every learner can reach their full potential.

Interdisciplinary Learning

Our approach to interdisciplinary learning is grounded in the principles of CfE, emphasising relevance, coherence, and personalisation, while also reflecting the well-being focus of GIRFEC. Through interdisciplinary projects, learners are encouraged to explore and engage with a wide range of topics in ways that are meaningful and connected to real-life situations. This helps develop their skills for life, learning, and work, supporting their journey toward becoming responsible and effective contributors to society.

The UNCRC is deeply integrated into our curriculum, helping learners understand their rights and the rights of others. GIRFEC's emphasis on well-being ensures that learners are supported holistically, allowing them to engage confidently in interdisciplinary learning. Whether through partnerships with local organisations or global connections, our learners are empowered to explore the world around them and exercise their rights, while promoting the well-being of others.

By responding to local, national, and global priorities, our interdisciplinary approach ensures that learners are equipped to navigate an ever-changing world. With a focus on SHANARRI well-being indicators, we ensure learners are Safe, Respected, and Included as they actively participate in their learning.

Opportunities for Personal Achievement

At Comely Park Primary, we recognize the importance of celebrating personal achievements, both within and beyond the classroom, as part of the GIRFEC approach to promoting individual well-being. In partnership with families and other agencies, we ensure that every child receives the appropriate support to meet their personal goals and aspirations.

We provide a wide variety of clubs, activities, and enrichment programs designed to encourage personal growth and achievement. These opportunities are created to support learners in transferring their skills across contexts, build confidence, and foster self-belief—all in alignment with the GIRFEC commitment to ensuring each child feels Achieving, Active, and Respected.

Celebrating success is integral to our ethos, and we actively showcase individual and collective achievements in ways that promote self-confidence and aspirations for lifelong learning. In doing so, we ensure that every child is recognized, valued, and supported in their journey, fulfilling the GIRFEC well-being indicators of Nurtured and Included.

Curricular Areas and Subjects

Respect for each learner as a unique individual is central to our curriculum design at Comely Park Primary. In line with CfE and GIRFEC, we aim to tailor the delivery of learning experiences to meet the needs of all our learners. We provide relevant, purposeful, and engaging learning opportunities that reflect the principles of curriculum design—challenge and enjoyment, breadth, progression, depth, personalisation, and coherence. These experiences help our learners develop as confident individuals, successful learners, responsible citizens, and effective contributors.

Our commitment to the GIRFEC framework ensures that every learner's well-being is considered as part of their learning journey. Continuous assessment and monitoring of progress, in collaboration with families, help us identify needs early and provide timely support. By embedding the SHANARRI well-being indicators into our learning environment, we ensure that learners are not only academically successful but also Safe, Healthy, Nurtured, and Included in every aspect of school life.

